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Report of the Executive Committee: Amendment to Sections 8.85.20 and 8.85.22 of the University Manual

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.

FEB 4 1981

OFFICE OF THE PRESIDENT

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Report of the Executive Committee: Amendment to Sections 8.85.20 and 8.85.22 of the University Manual

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on January 29, 1981.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on February 19, 1981 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

January 30, 1981
(date)

Alvin K. Swonger
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

2/5/81
(date)

F. Newman
President

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

REPORT OF THE EXECUTIVE COMMITTEE

January 8, 1981

Al Swonger
December 22, 1980

We expect to level off at about 500, but eventually add ten additional graduate students in the new Pharm.D. program. This seems to me to be a significant reduction, particularly since over the same period the faculty has grown by seven positions (several of which are simply transfers from capitation to general revenue funding which, while requiring real resources, do not add real faculty time).

While we have achieved both these stated objectives, the problem is far more complicated than this implies. Planning must include the needs of and demands on each college and even each program, the need to maintain a central core, the desire to have a first-rate general education program, the attraction of students in areas of lower enrollment, the need to attract a high rate of applicants and many other factors.

The University's policy remains: level enrollment at Kingston; the restriction of enrollment growth in certain undergraduate programs at Kingston (e.g., Business, Pharmacy, Nursing); yearly rebalancing of both faculty resources and enrollments in order to meet planning goals.

/keh

cc: Dr. Ferrante

The Faculty Senate Executive Committee recommends the following amendments to the sections of the University Manual on Annual Program Review:

1. Amend section 8.85.20 as follows (change is underlined):

8.85.20 Annual Review of New Programs. In January of each year, all new programs which require Regents' approval and/or the allocation of university funds, recommended by the Curricular Affairs Committee, Graduate Council, Research Policy and Facilities Committee, or any other group empowered to propose new programs, shall be reviewed and ranked according to procedures outlined in sections 8.85.21 and 8.85.22. Proposals for programs which were disapproved by the Faculty Senate, President or the Regents during the preceding year or which were not approved by the Regents within two years after approval by the Faculty Senate and the President shall be reconsidered by the group which originally proposed the program to the New Program Review Committee during its consideration of new programs upon the request of the sponsors of the program. If the program is reapproved it shall be forwarded to the New Program Review Committee for ranking.

2. Replace the existing section 8.85.22 with the following new section 8.85.22:

8.85.22 New programs shall be ranked according to the following four criteria, listed in order of importance, explained in detail in the Manual sections indicated: centrality of the program to the mission of the University of Rhode Island (8.86.41); extent to which the program would contribute to the university's fulfillment of its three main responsibilities, teaching, research and service (8.86.42); relationship of the program to the developmental plans of the university (8.86.43); projected cost effectiveness considerations (8.86.44).

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

December 30, 1980

Faculty Senate Curricular Affairs Committee One Hundred and Seventy-Fifth Report

At its meeting of December 15, 1980, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate:

SECTION I

Informational Matters (Including Temporary Courses)

A. College of Arts and Sciences

Department of Sociology and Anthropology

Sociology

SOC 344X Sociology of Popular Culture (I or II,3)
Theory of popular culture. The structure and effects of culture generating organizations, including television, radio, recording and sports. The social nature of hobbies, fads and fashions. (Lec. 3) Pre: 202 or 208 or permission of instructor.
Wells

B. College of Business

Department of Business Education and Administrative Services

CHANGE: Prerequisite for BED 227 by deleting "Pre: permission of instructor."

C. College of Resource Development

1. Department of Fisheries and Marine Technology

FMT 223X Fishing Gear Construction (II,1) Construction and repair of representative commercial fishing gear types. Study of hanging, tapering, and rigging principles. (Lab. 3) Pre: concurrent registration in 222.
Hillier

2. Department of Food Science and Technology, Nutrition & Dietetics

a. FSN 386X Food Sanitation (I and II,3) Principles of sanitation as applied to food processing, marketing, food service and the consumer. Emphasis on the control of microorganisms, insects and rodents. Examines regulations and potential problems for specific foods. (Lec. 3) Pre: 237, MIC 201 or permission of department.
Coduri

C.A.C. #175--80-12-30

b. FSN 396X (or APG 396X) Nutritional Anthropology (II,3)
Evolution of the human diet. Crosscultural survey of contemporary food practices and beliefs including nutritional implications. Discussion of food habits of international cultures as well as the American culture and sub-cultures. (Lec. 3) Pre: APG 205, FSN 150 or permission of the department. In alternate years, next offered Spring, 1983. Percival and Kelly

3. Department of Plant and Soil Science

a. Plant Science

PLS 342X Evolution of Landscape Design (II,3) Study of gardens and landscape design from the ancient to the present, with emphasis on Italian, French and English styles. (Lec. 3) Pre: 242. P. Wilson

b. Soil Science

SLS 380X World Soils (II,3) A critical analysis of global soils in relation to their areal distribution; previous, present and future potential use for food, feed, timber and fiber production. A comparison of the U.S. and other soil taxonomic systems. (Lec. 3) Pre: 212. Sheehan

4. Department of Resource Economics

a. REN 305X Natural Resource Markets and Prices (II,3) Examines the interplay between applied production economics and derived demand and multi-market issues in determining price and market efficiency for natural resource products. Case studies in fisheries and other resources are considered. (Lec. 3) Pre: 105, ECN 126.
Lampe

b. REN 315X Environmental Economics (SS,3) The application of economic theory to environmental problems. Emphasis on side effects, the use of financial incentives to control pollution, and aspects of recent pollution control laws. (Lec. 3) Pre: ECN 123 or 126 or equivalent.
Visgilio

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Basic Liberal Studies Committee, College Writing Program and Department of Speech Communication

ADD: CMS 101 College Communication Skills (I and II,6) An integrated, interdisciplinary approach to communication skills acquisition. Instruction given in composition and oral communication utilizing a theoretical model common to both. Not open to students who are currently taking or who have taken SPE 101 or WRT 101. Katula, Schwiegler, Swan, Dillavou, Martin, Brownell